



# Ysgol Gynradd Portmead Primary School

Your right to say what you think should happen and be listened to  
*Article 12*

## Home - school agreement

Making clear the expectations for parents/carers  
in relation to our school



## School Statement

At Portmead Primary School we aspire that all our children will become confident, secure, caring and hard-working individuals who achieve personal success.

In partnership, parents and school staff will...

- Ensure that we promote children's strengths and support areas for development.
- Provide a safe, welcoming and caring community school environment where children and adults are happy.
- Encourage children to care for, and value their community.
- Develop a consistent approach to the promotion of good behaviour through restorative practice.
- Provide opportunity for children and adults to develop good working relationships in order that effective learning can take place at home and in school.
- Build resilient learners so that children and adults have the ability to solve problems which are presented to us.
- Provide inspirational opportunities giving children the experiences that will inspire them to be life-long learners, positive citizens and hard workers.
- Promote our culture and raise understanding of our diverse world in order to support children's future aspirations for the world of recreation and work.

# Our Shared Vision

*Enabling all learners, and in particular those from disadvantaged backgrounds, to progress along their own learning pathway and raise their aspirations to achieve their full potential; allied to a range of assessment approaches to understand and support this progress.*

At Portmead Primary, we strive to build a community where children feel safe, happy and are **respectful**. We recognise and celebrate the unique qualities of others and ourselves.

We aim high in all we do and place no limits on what we **aspire** to achieve. Our bespoke, **creative** curriculum provides our children with the knowledge, skills and experiences that

*ignites their **curiosity**, sparks their imagination  
and **inspires** awe and wonder.*

We help our children to build **resilience** so they have the confidence, courage and self-belief to face whatever their futures may hold.

Above all this we promote **kindness** to one another.

Motto: 'Work Hard, Be Kind'.

# Our Core Values

## Creativity

We are original, innovative and creative in our ideas.

## Curiosity

We see awe and wonder in the world around us

## Respect

We are always respectful. We recognise and celebrate the uniqueness of others and ourselves.

## Aspiration

We aim high in all we do and place no limits on what we can achieve.

## Kindness

We are kind to one another and ourselves. We show empathy for each other and care for our environment.

## Resilience

We have the confidence, courage and self-belief to know that we learn more from our mistakes than our successes.

## What is a home-school agreement?

The home school agreement is a document that shares the expectations placed on parents and schools in the context of a young person's learning.

It is a three-way partnership:-



Every member of this partnership has an equally important role to play in ensuring the education for our children.

### Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

## Responsibilities and pledges

As parents, carers and learners, we must all accept that we have certain responsibilities. Ultimately, children are the responsibility of their parents or carers.

Listed below are some key responsibilities that we have identified. We must all agree to accept these responsibilities in order for the most powerful learning to take place. As an educational establishment, our core business is learning. For this to happen effectively, children must be well cared for and happy.

### Responsibilities of the school:

- We will provide a happy, caring and nurturing environment which is open and welcoming to children and their families.
- We aim to provide a wide range of learning experiences which give children opportunities in a safe environment.
- We will plan and deliver a rich curriculum embracing our Welsh culture and heritage.
- We will ensure that our pedagogy (how we teach) is firmly based on current research in line with Welsh Government guidance and best practice.
- We will use the curriculum to enthuse learners in efforts for them to achieve beyond our expectations.
- We will support children in building their own resilience to solve problems as they journey through life into the world of work.
- We will ensure digital technology, literacy and numeracy are at the heart of learning opportunities.
- We will provide support and challenge for all learners in order for them to make strong progress using individualised targets and plans.
- We will listen to the views of children and attempt to resolve conflict using a restorative approach.
- We will be available for you to talk to our teachers about any concerns or questions you have regarding your children.
- We will provide opportunities for families to take an active part in the school.
- We aim to keep parents/carers informed about children's progress and general school matters.
- We will support the emotional well-being of your children as required.

## Responsibilities for Children

Our school caters for children of differing ages. It is our aim to promote independence and will provide opportunities for them to take responsibility for their actions.

As children move through the school we will encourage children to take increasing responsibility for their own learning.

Unless there is a specific need, children must take responsibility for their own behaviour. This is an important part of growing up and society.

Children will...

- Attend school 'everyday, on time.'
- Wear appropriate clothing. They will wear school uniform as often as possible.
- Complete home where relevant
- Read at home and ensure that parents support them in these tasks.
- Bring all equipment they might need for the day's activities e.g. PE kit.
- Return reading books on specified reading days.
- Follow the school rules at all times
- Respect the school environment and take care of equipment
- Take letters home safely as required
- Remember that there is always someone they can talk to in school
- Have a positive attitude to learning
- Remember we are a rights respecting school
- Behave appropriately in the community
- Speak to teachers if they need support.

<u>Health and Safety Rules</u>	<u>General rules</u>
We will walk whilst moving around school.	Keep your hands and your feet to yourself
We keep one behind the other and to the left in the corridors and on staircases.	Share with others
Staff accompanies or monitor classes, as appropriate, at the beginning and end of sessions and into and from the hall at assembly times.	Make the best use of your time
At the end of playtimes the bell will sound throughout the school.	If you've got nothing nice to say, say nothing at all
Staff and children will move to their next location.	Say please and thank you
Each teacher settles and quiets his/her own class line and accompanies it in.	Treat others with respect
	Be honest
	Allow others to speak by looking at them and listening carefully
	Be gentle and kind

## Responsibilities of the parents/carers.

- You will ensure your children arrive at school 'everyday, on time.' This is our attendance motto.
- You will tell us if your children are absent from school. Evidence of the absence is required.
- You will ensure your children arrive in school suitably dressed (school uniform is available to buy) and ready to learn. If your children are anxious about anything you will share this with the teacher.
- You will attend parents evenings and other meetings in order to understand the progress that your children are making.
- You will support your children to learn at home by helping them with any home learning activities from school.
- You will support your child's reading development by reading with them several times per week and maintaining the reading records.
- You will support the school's behaviour policy by ensuring you have clear boundaries at home, promoting positive attitudes through praise.
- You will attend any behaviour concern meetings as a result of bad behaviour.
- You will work in partnership with us and keep us informed of any concerns or problems that may affect your children in terms of their learning, safety, behaviour or health.
- Ensure that children are able to take full part in the curriculum by providing them with the right equipment e.g. P.E kit, swimming kit etc.
- Work with the school to encourage a good attitude to learning. Help us to share the message that our school's core business is learning.
- You will inform us of any changes in circumstance, e.g. change of address or contact details. This is to ensure that we are able to keep you up to date with key information.
- Children are collected on time every day.
- Parents/carers to discuss any issues with us directly and not use social media to discuss concerns.

This agreement should be treated as a 'contract' with the school.

By signing this document, each member is agreeing to meet their responsibilities.

If any member involved in the agreement has concerns, this should be discussed collectively.

### Addressing concerns

If parents have concerns:-

- Speak to the class teacher
- If not satisfied with the teacher's response, please speak to our head teacher. Also the governing body can deal with complaints following our complaints procedure.

If children have concerns:-

- Speak to parents/carers
- Speak to school staff
- Speak to a trusted adult

If school has concerns:-

- Speak to the children
- Speak to parents
- Liaise with other professionals e.g. health, social care

By signing this document I agree to meet my responsibilities as described. If I do not meet my responsibilities, this should be discussed in a professional manner and may include other services to support the change needed.

## School Internet Safety Agreement

Please review the following Rights and Responsibilities for your child's participation in learning activities using the Internet. Take some time to discuss these with your child.

### Rights:

- Student users have the right to be safe on-line.
- Student users have the right to access information that is free from hate propaganda, sexist, homophobic, racist, pornographic or obscene content.
  - Student users have the right to access selected educational network resources.

### Responsibilities:

- When accessing on-line information all users will maintain the behaviour outlined in our School's Code of Conduct.
- Safe Behaviour: Students will not reveal or post personal information (last name, address, phone number, pictures, passwords or school name) on the Internet.
- Respect for others: Students will be polite and use appropriate language. Students will refrain from making comments that could offend others.
- Responsible Participation: Students will refrain from accessing resources not selected or approved by their teachers. Students will exit any inappropriate resources accidentally accessed. Students will inform a teacher if inappropriate resources are accidentally accessed.
- Work cooperatively. Students will work with peers and staff to create a positive environment to enhance learning.
- Students will not use chat rooms, Instant Messaging, hot mail or other anonymous server programs unless directed by their teacher.

The use of the Internet at school is a privilege, not a right. Students who do not use the Internet responsibly risk losing Internet privileges at school.

The City and County of Swansea has taken precautions to protect our staff and students and schools by restricting access to controversial and inappropriate materials. The schools and teachers are also teaching students about responsible and appropriate behaviour when on the Internet. As the Internet is an open and constantly changing environment the potential dangers always remain and the local authority cannot guarantee that the access will be free from all controversial or inappropriate materials. The school division will do its best to provide a safe and secure online learning environment for division schools and their students.

# Right Respecting School

We are a Rights Respecting School. This means that we fully embrace the work of the United Nations Convention of the Rights of Children.

## Jasper

Dyma Jasper. This is Jasper.  
He is our Rights Respecting Mascot.

He was designed by a pupil in Portmead following a school-wide competition and has developed over the years with new technology, into the Jasper we have today.

He reminds us about Children's rights and the articles within them.



## School contact details

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Help us with attendance  
'Everyday, on time'

