

# SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY 2025 - 2026

Portmead Primary School  
Cheriton Crescent, Swansea, SA5 5LA



## Our Commitment to Improvement

At Portmead Primary School, our School Development Plan (SDP) sets out how we will continue to improve outcomes, wellbeing, and experiences for all our learners. The plan has been developed through consultation with staff, governors, pupils, and parents, and is informed by robust self-evaluation and pupil progress data. Our SDP reflects the Curriculum for Wales, national priorities, and our commitment to ensuring every child is supported to make strong progress, regardless of background or need.

## Our Vision

We aim to provide a safe, inclusive, and nurturing learning environment where every child is supported to thrive academically, socially, and emotionally. We place strong emphasis on wellbeing, high expectations, and positive relationships, ensuring all learners are prepared for life beyond primary school.

## National Priorities

Our improvement work is underpinned by national priorities to:

- Improve pupils' progression, supported by rich knowledge, skills, and experiences
- Reduce the impact of poverty on learners' attainment and wellbeing



Ysgol Gynradd Portmead Primary  
School Development Plan: 2025-2026

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## School Improvement Priorities 2025-2026

### ① Priority 1: Improve the Quality and Consistency of Pupils' Writing

We are strengthening writing across the school through a consistent, structured approach.

#### This includes:

- Using Skills Chains to support progression across genres
- Embedding Talk for Writing to develop confidence and composition skills
- Using high-quality novels to inspire creativity and engagement

#### Impact:

Pupils will write with greater confidence, accuracy, and creativity, showing clear progress across all year groups.

### ② Priority 2: Refine Assessment in Line with the Curriculum for Wales

We are reviewing and improving assessment practices to ensure they are purposeful, manageable, and support learning effectively.

#### This includes:

- Clear progression frameworks across all areas of learning
- Strong formative assessment and feedback
- Regular pupil progress meetings to inform teaching and support

#### Impact:

Teachers will make reliable judgments, pupils will understand their progress, and assessment will directly support learning and next steps.

### ③ Priority 3: Establish a Whole-School Approach to Positive Behaviour

We are developing a consistent approach to behaviour and wellbeing that is understood and applied by all staff.

#### This includes:

- A shared behaviour policy and routines
- Staff training in positive and inclusive behaviour strategies
- Targeted support for pupils who need additional help

#### Impact:

A calm, respectful learning environment where pupils feel safe, supported, and ready to learn.

### Looking Ahead - Years 2 & 3

Our longer-term priorities include:

- Improving attendance and reducing persistent absence
- Strengthening wellbeing, relationships, and behaviour for learning
- Deepening parental and community engagement, particularly as we prepare for future school developments

### Monitoring and Review

Progress towards our priorities is:

- Reviewed termly by senior leaders and governors
- Informed by pupil progress data, staff feedback, and pupil voice
- Updated annually, and following any inspection



### Working Together



We value strong partnerships with parents, carers, and the wider community. A summary of our SDP is available on the school website, and we welcome feedback and engagement as we continue to improve together.

Link:



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